

Let's Create Our Calendar: Learning Dates with Ordinal Numbers

Lengua Extranjera | Inglés | Design Thinking

Descripción

In this engaging English language plan, primary students aged 6 to 11 will learn to design their own calendars and confidently say the dates using ordinal numbers. This plan connects language learning with practical life skills, helping children understand how to express dates accurately in English, a key communication skill for daily activities like planning events or birthdays. Through creative, hands-on activities guided by the Design Thinking methodology, students will empathize with users who need calendars, define the problem of understanding dates, ideate and design a personalized calendar, and then present their work. This approach fosters critical thinking, collaboration, and language development in a meaningful context. By the end of the sessions, students will not only master ordinal numbers for dates but also appreciate how calendars help organize time in real life.

Objetivos de Aprendizaje

- Recognize and pronounce ordinal numbers used for dates in English (e.g., first, second, third).
- Create a personalized calendar for a chosen month using ordinal numbers to label dates.
- Use ordinal numbers orally to say dates clearly and correctly.
- Collaborate effectively with peers during calendar design and presentation activities.
- Reflect on the importance of calendars and ordinal numbers in everyday life.

Recursos Necesarios

- Printed blank calendar templates (one per student or group)
- Color markers, crayons, or colored pencils
- Flashcards with ordinal numbers (1st to 31st)
- Example images of calendars (digital or printed)
- Audio recordings of ordinal numbers pronunciation (optional digital resource)
- Whiteboard and markers
- Sticky notes or small labels for dates
- Tablet or computer with projector (optional for showing videos or examples)
- Recording sheet for students' reflections

Requisitos Previos

- Basic knowledge of numbers 1 to 31 in English.
- Familiarity with the concept of months and days of the week.
- Previous exposure to ordinal numbers (e.g., first, second) in simple contexts.
- Ability to work in pairs or small groups.

Actividades

Sesión 1: Discovering Ordinal Numbers and Calendars

Fase de Inicio

Tiempo estimado: 10 minutos

Propósito de la sesión:

Today, we will start learning about the special words we use to say dates, called ordinal numbers, and explore what calendars are and why they are useful.

Activación de conocimientos previos:

- **Docente:** "Can anyone tell me what today's date is? Let's say the number first." (Writes number on board)
- **Estudiantes:** Respond with the number (e.g., "twenty-three").
- **Docente:** "Great! Now, does anyone know if we say the date in any special way? Let me show you!"

Motivación y enganche:

- **Docente:** Shows a colorful calendar and says: "Did you know that in English, we don't just say 'twenty-three' when talking about dates? We say 'the twenty-third'! That's called an ordinal number. Let's find out how to use them!"
- **Estudiantes:** Listen and watch, showing curiosity.

Contextualización:

- **Docente:** "Calendars help us remember special days like birthdays, holidays, and school events. We will make our own calendar and learn how to say these dates in English!"
- **Estudiantes:** Nod and get ready for activities.

Fase de Desarrollo

Tiempo estimado: 45 minutos

Presentación del contenido:

The teacher introduces ordinal numbers by showing flashcards from 1st to 10th with images. The pronunciation is modeled and repeated together.

Actividades de aprendizaje activo:

Actividad 1: Ordinal Number Chant and Flashcard Game

- **Objetivo:** Recognize and say ordinal numbers 1st to 10th.
- **Instrucciones:**
 - **Docente:** "Let's say the ordinal numbers together! Repeat after me: first, second, third..."
 - **Estudiantes:** Repeat in chorus.
 - **Docente:** "Now we will play a game. I'll show a flashcard, and you say the ordinal number loud and clear!"
 - **Organización:** Whole class in plenary.
 - **Producto:** Students say ordinal numbers aloud.
 - **Tiempo:** 15 minutes.
 - **Rol del docente:** Model pronunciation, encourage participation, correct gently.

Actividad 2: Exploring Calendars in Small Groups

- **Objetivo:** Identify dates on a calendar and associate them with ordinal numbers.
- **Instrucciones:**
 - **Docente:** "Here are some calendar pages. Work with your group to find the 1st, 2nd, 3rd, and so on." (Points to calendar)
 - **Estudiantes:** In groups of 3-4, point to dates and say "first," "second," etc.
 - **Organización:** Small groups.
 - **Producto:** Groups point to dates and say ordinal numbers correctly.
 - **Tiempo:** 20 minutes.
 - **Rol del docente:** Circulate, ask guiding questions: "What date is this? How do we say it?"

Actividad 3: Matching Game - Numbers and Ordinal Words

- **Objetivo:** Match cardinal numbers with their ordinal forms.
- **Instrucciones:**
 - **Docente:** "Here are number cards and ordinal word cards. Let's match the number 1 with 'first', number 2 with 'second', and so on."
 - **Estudiantes:** In pairs, match cards and say the pairs aloud.
 - **Organización:** Pairs.
 - **Producto:** Sets of matched cards with correct pronunciation.
 - **Tiempo:** 10 minutes.
 - **Rol del docente:** Support pairs who need help, encourage peer teaching.

Diferenciación:

- Estudiantes que terminan antes pueden crear mini flashcards con ordinal numbers beyond 10th (11th, 12th).
- Para estudiantes que necesitan apoyo se ofrece un cartel visual con ordinal numbers y pronunciación para referencia constante.

Transición:

“Now that we know how to say the dates with ordinal numbers, next session we will start designing our own calendar using these words!”

Fase de Cierre

Tiempo estimado: 5 minutos

Síntesis:

Students take turns saying one ordinal number aloud, then the teacher writes those numbers on the board as a quick collective list.

Reflexión metacognitiva:

- “What new words did you learn today?”
- “How do you say the date ‘3’ in English?”
- “Why do you think it’s important to know how to say dates correctly?”

Retroalimentación:

Teacher gives positive feedback highlighting correct pronunciation and participation.

Transferencia:

“Next time, we will use these words to make something special — our own calendar!”

Tarea o reto:

Practice saying the dates of your birthday and your family’s birthdays using ordinal numbers with your family at home.

Sesión 2: Designing Our Calendars with Ordinal Numbers

Fase de Inicio

Tiempo estimado: 10 minutos

Propósito de la sesión:

We will use what we learned about ordinal numbers to create a calendar for any month we choose and practice saying the dates aloud.

Activación de conocimientos previos:

- **Docente:** “Who can remind me how we say the 5th day of the month?”
- **Estudiantes:** “The fifth!”
- **Docente:** “Excellent! Let’s hear the ordinal numbers from 1st to 10th again.”
- **Estudiantes:** Repeat chorally.

Motivación y enganche:

- **Docente:** Shows a large blank calendar template. “Today, you will be calendar designers! You can choose your favorite month and fill in the dates with ordinal numbers.”
- **Estudiantes:** Show excitement, ask questions.

Contextualización:

- **Docente:** “Calendars help us organize our days. When you say ‘the first’, you know exactly which day you mean!”
- **Estudiantes:** Nod, ready to begin.

Fase de Desarrollo

Tiempo estimado: 45 minutos

Presentación del contenido:

The teacher briefly reviews ordinal numbers (1st to 31st) and shows how to write them next to the dates on the calendar.

Actividades de aprendizaje activo:

Actividad 1: Choosing a Month and Filling Dates

- **Objetivo:** Apply ordinal numbers to label dates on a calendar.
- **Instrucciones:**
 - **Docente:** “Choose a month you like. Now, write the dates on your calendar and next to each date write the ordinal number word.”
 - **Estudiantes:** Work individually or in pairs to fill in the calendar.
 - **Organización:** Individual or pairs.
 - **Producto:** Completed calendar with ordinal numbers labeled on dates.
 - **Tiempo:** 30 minutes.
 - **Rol del docente:** Support spelling, encourage correct pronunciation as they write.

Actividad 2: Ordinal Number Pronunciation Practice

- **Objetivo:** Practice saying dates aloud using ordinal numbers.
- **Instrucciones:**

- **Docente:** “Let’s say the dates on your calendar together. I will point to a date, and you say it loud.”
- **Estudiantes:** Take turns reading dates aloud.
- **Organización:** Whole class or small groups.
- **Producto:** Oral practice of date pronunciation.
- **Tiempo:** 15 minutes.
- **Rol del docente:** Correct pronunciation gently, praise effort.

Diferenciación:

- Students who finish early can add drawings or stickers representing holidays or birthdays on their calendars.
- Students needing more support receive a word bank with ordinal numbers and sample sentences.

Transición:

“Tomorrow, we will share our calendars and explain the dates using ordinal numbers!”

Fase de Cierre

Tiempo estimado: 5 minutos

Síntesis:

Students show their calendars briefly to a partner and say one date using ordinal numbers.

Reflexión metacognitiva:

- “What was easy or hard about writing the dates with ordinal numbers?”
- “Can you say the date of your birthday using an ordinal number?”

Retroalimentación:

Teacher gives encouraging comments on creativity and language use.

Transferencia:

“Next time, you’ll teach others about your calendar!”

Tarea o reto:

Practice saying the dates you wrote with a family member or friend.

Sesión 3: Sharing and Using Our Calendars

Fase de Inicio

Tiempo estimado: 10 minutos

Propósito de la sesión:

Today, we will present our calendars and practice saying dates clearly with ordinal numbers.

Activación de conocimientos previos:

- **Docente:** “Who remembers how to say 'the 10th' in English?”
- **Estudiantes:** “The tenth!”
- **Docente:** “Excellent! Let’s say some more together.”

Motivación y enganche:

- **Docente:** “It’s your turn to be teachers and show your calendars to friends!”
- **Estudiantes:** Show enthusiasm and prepare to present.

Contextualización:

- **Docente:** “When you explain your calendar, you’re helping others learn how to say dates in English.”
- **Estudiantes:** Get ready to share.

Fase de Desarrollo

Tiempo estimado: 45 minutos

Presentación del contenido:

Teacher models how to present a calendar, using ordinal numbers to say dates.

Actividades de aprendizaje activo:

Actividad 1: Calendar Presentation

- **Objetivo:** Use ordinal numbers to say dates in a presentation.
- **Instrucciones:**
 - **Docente:** “One by one, come to the front and show your calendar. Say at least five dates using ordinal numbers.”
 - **Estudiantes:** Present calendar orally.
 - **Organización:** Individual presentations.
 - **Producto:** Oral use of ordinal numbers in context.
 - **Tiempo:** 35 minutes.
 - **Rol del docente:** Listen carefully, note pronunciation and fluency, provide positive reinforcement.

Actividad 2: Peer Feedback

- **Objetivo:** Develop listening skills and give constructive feedback.
- **Instrucciones:**

- **Docente:** “After each presentation, classmates say one date they liked hearing.”
- **Estudiantes:** Give feedback politely.
- **Organización:** Whole class.
- **Producto:** Peer feedback sentences.
- **Tiempo:** 10 minutes.
- **Rol del docente:** Guide feedback to be positive and specific.

Diferenciación:

- Students needing extra support can present in pairs or with a small script.
- Fast finishers can help classmates prepare their presentations or create a poster with ordinal numbers.

Transición:

“Tomorrow, we will make a final calendar poster and reflect on what we have learned!”

Fase de Cierre

Tiempo estimado: 5 minutos

Síntesis:

Brief group discussion: “What did you enjoy about sharing your calendar?”

Reflexión metacognitiva:

- “Which ordinal number do you find easiest to say?”
- “How did it feel to present your calendar?”

Retroalimentación:

Teacher praises courage and progress in speaking skills.

Transferencia:

“Tomorrow, we will create a big calendar poster to use in class.”

Tarea o reto:

Practice telling dates of important events to family or friends.

Sesión 4: Creating a Class Calendar and Reflection

Fase de Inicio

Tiempo estimado: 10 minutos

Propósito de la sesión:

We will work together to make a big calendar for our classroom and review ordinal numbers for dates.

Activación de conocimientos previos:

- **Docente:** “Let’s say some ordinal numbers as a class. Who can say the 15th?”
- **Estudiantes:** “The fifteenth!”
- **Docente:** “Perfect! Let’s get ready to create our calendar.”

Motivación y enganche:

- **Docente:** “Today, you will all be calendar designers again, but this time, we will make one calendar for our classroom!”
- **Estudiantes:** Show excitement.

Contextualización:

- **Docente:** “Our classroom calendar will help everyone remember important dates and practice English every day!”
- **Estudiantes:** Prepare to collaborate.

Fase de Desarrollo

Tiempo estimado: 45 minutos

Presentación del contenido:

Teacher shows a large blank calendar poster and explains how students will add dates and ordinal numbers together.

Actividades de aprendizaje activo:

Actividad 1: Group Calendar Creation

- **Objetivo:** Collaboratively create a calendar labeling dates with ordinal numbers.
- **Instrucciones:**
 - **Docente:** “Let’s choose a month as a class and fill in all the dates with ordinal numbers. Each group will be responsible for a week.”
 - **Estudiantes:** In groups of 4, write dates and ordinal number words on the poster.
 - **Organización:** Groups.
 - **Producto:** Completed large calendar poster with ordinal numbers.
 - **Tiempo:** 35 minutes.
 - **Rol del docente:** Facilitate cooperation, monitor spelling and pronunciation.

Actividad 2: Class Calendar Presentation and Chant

- **Objetivo:** Practice saying dates collectively using ordinal numbers.

- **Instrucciones:**

- **Docente:** “Let’s chant all the dates on the calendar together, pointing as we say each ordinal number!”
- **Estudiantes:** Chant dates aloud, following the teacher’s pointer.
- **Organización:** Whole class.
- **Producto:** Oral group chanting practice.
- **Tiempo:** 10 minutes.
- **Rol del docente:** Lead chant, provide encouragement.

Diferenciación:

- Students who finish their group task early can draw pictures of events on the calendar.
- Students needing more support can work with the teacher in a small group to practice pronunciation.

Transición:

“Now we have a calendar to use every day! Let’s think about what we learned.”

Fase de Cierre

Tiempo estimado: 5 minutos

Síntesis:

Students complete a “ticket out the door” by writing or drawing one thing they learned about ordinal numbers and calendars.

Reflexión metacognitiva:

- “What was your favorite activity this week?”
- “Can you say your birthday date using an ordinal number?”
- “How will you use what you learned outside school?”

Retroalimentación:

Teacher collects tickets, gives verbal praise, and highlights student progress and creativity.

Transferencia:

“Remember, you can use ordinal numbers anytime you talk about dates. Keep practicing!”

Tarea o reto:

Share your calendar or the class calendar with your family and teach them how to say dates in English.

Evaluación

Tipo de evaluación:

- **Diagnóstica:** Sesión 1, Activación de conocimientos previos para identificar conocimientos sobre números y fechas.
- **Formativa:** Durante las actividades de desarrollo en todas las sesiones, observando la pronunciación, el uso correcto de números ordinales y la participación en actividades colaborativas.
- **Sumativa:** Sesión 3, durante las presentaciones orales de los calendarios y en la sesión 4 con la creación del calendario grupal y reflexión final.

Criterios de evaluación:

- Pronuncia correctamente los números ordinales para fechas (Objetivo 1).
- Diseña un calendario con fechas etiquetadas usando números ordinales (Objetivo 2).
- Usa oralmente los números ordinales para decir fechas con claridad y precisión (Objetivo 3).
- Participa activamente y colabora en actividades grupales (Objetivo 4).
- Reflexiona sobre la importancia de los calendarios y números ordinales (Objetivo 5).

Instrumentos sugeridos:

- Lista de cotejo para observación durante actividades orales y grupales.
- Rúbrica sencilla para presentaciones orales (pronunciación, fluidez, uso correcto).
- Portafolio de trabajos: calendarios individuales y grupales.
- Autoevaluación breve escrita o oral al final del plan.
- Notas de retroalimentación del docente durante las sesiones.

Evidencias de aprendizaje:

- Calendarios individuales con fechas y números ordinales escritos correctamente.
- Presentaciones orales claras usando números ordinales.
- Participación en actividades grupales y juegos.
- Reflexiones escritas o dibujadas sobre el aprendizaje.