

Oral Evaluation Rubric: English Speaking Skills for Foreign Languages Bachelor’s

Rúbrica Analítica | Ciencias de la Educación | Licenciatura en lenguas extranjeras | 4 niveles

Descripción

This rubric assesses students’ oral responses to questions, focusing on their ability to provide detailed and relevant answers, understand questions accurately, maintain natural pauses, and use grammatical structures correctly. Each criterion is evaluated individually to identify strengths and areas for improvement.

Rúbrica

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Criteria	Excellent	Good	Acceptable	Low
Relevance and Depth of Answers	Answers fully address questions with comprehensive detail and additional relevant facts or examples that enrich the response.	Answers mostly address questions with some additional facts or examples, showing good understanding of the topic.	Answers address the basic question but include limited additional details or examples.	Answers are incomplete, off-topic, or lack additional supporting information.
Understanding of Questions	Demonstrates clear and accurate understanding of all questions; responses directly relate to what is asked.	Shows good understanding of most questions; minor misunderstandings do not affect overall response.	Shows partial understanding; some responses are vague or slightly off-topic.	Shows poor understanding; responses are often unrelated or do not answer the questions.
Natural Pausing and Fluency	Speaks fluently with natural, well-timed pauses that enhance clarity and coherence.	Speaks fluently with mostly natural pauses; minor hesitations that do not disrupt communication.	Occasional unnatural or awkward pauses that slightly interrupt the flow of speech.	Frequent unnatural pauses or hesitations that disrupt fluency and understanding.

Criteria	Excellent	Good	Acceptable	Low
Grammatical Accuracy	Uses a wide range of grammatical structures correctly with no or very minor errors that do not affect meaning.	Uses grammatical structures mostly correctly; some errors present but meaning is clear.	Uses basic grammatical structures with noticeable errors that occasionally affect clarity.	Frequent grammatical errors that significantly hinder understanding.