

English Portfolio Assessment Rubric - 4th Year ESO (B1 Level)

Rúbrica Analítica | Lengua Extranjera | Inglés | 4 niveles

Descripción

This rubric evaluates your English portfolio based on 7 lessons. It focuses on your personal reflections, text analyses, and communicative tasks using passive voice, modal verbs, and third conditional. Each criterion is scored individually to help identify your strengths and areas for improvement. The total score is out of 10 points.

Rúbrica

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Criteria	Excellent (4 points)	Good (3 points)	Basic (2 points)	Needs Improvement (1 point)
Critical Analysis Ability to interpret and evaluate texts and news with insight.	Shows deep understanding and insightful evaluation of texts and news.	Provides clear analysis with some insightful points.	Gives basic understanding but lacks depth in analysis.	Analysis is unclear or superficial, missing key ideas.
Grammatical Accuracy Correct use of passive voice, modal verbs, and third conditional.	Almost no grammar mistakes; uses target structures accurately and confidently.	Few grammar mistakes; mostly correct use of target structures.	Some grammar errors that affect clarity; limited use of target structures.	Frequent grammar mistakes; struggles to use target structures correctly.
Communicative Use of English Effectiveness in expressing ideas clearly and appropriately.	Expresses ideas clearly and fluently with varied vocabulary.	Communicates ideas clearly but with limited vocabulary variety.	Expresses basic ideas but sometimes unclear or repetitive.	Struggles to communicate ideas; often unclear or incomplete.

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Organisation and Presentation Structure, clarity, and visual appeal of the portfolio.	Portfolio is well-organised, clear, and visually engaging.	Portfolio is organised and clear with minor presentation issues.	Portfolio has some organisation but is sometimes confusing.	Portfolio is poorly organised and difficult to follow.
Quality of Reflections Depth and honesty in personal reflections on learning.	Reflections are thoughtful, honest, and show strong personal insight.	Reflections show understanding and some personal insight.	Reflections are simple and somewhat repetitive.	Reflections are missing or show little personal engagement.
Creativity Originality and imagination in tasks and presentation.	Demonstrates high creativity in ideas and presentation style.	Shows some creativity and original ideas in the portfolio.	Limited creativity; mostly follows basic ideas and formats.	No creativity; work is copied or very basic.
Autonomy Ability to work independently and manage time effectively.	Works independently with excellent time and task management.	Generally works independently with minor support needed.	Needs frequent guidance to complete tasks.	Depends heavily on others and struggles to manage tasks.
Participation Engagement in class activities related to the portfolio.	Actively participates and contributes positively in all activities.	Participates regularly with good contributions.	Participates sometimes but contributions are limited.	Rarely participates or contributes to class activities.

How to use this rubric: Assign points for each criterion based on the descriptions above. Add all points to get a total out of 32, then convert it to a score out of 10 by dividing by 3.2. This final score reflects both your learning process and the quality of your final portfolio. Use the individual criteria feedback to improve your English skills and portfolio work.