

# Central America Geography Rubric

Rúbrica Analítica | Ciencias Sociales | Geografía | 5 niveles

## Descripción

This rubric evaluates primary students' understanding of Central America's geography, helping identify strengths and areas for improvement across different skills.

## Rúbrica

# Central America Geography Rubric

This rubric evaluates primary students' understanding of Central America's geography, helping identify strengths and areas for improvement across different skills.

| Criteria                                                     | Excellent (5)                                                   | Outstanding (4)                                   | Good (3)                                               | Acceptable (2)                                    | Low (1)                                                  |
|--------------------------------------------------------------|-----------------------------------------------------------------|---------------------------------------------------|--------------------------------------------------------|---------------------------------------------------|----------------------------------------------------------|
| Knowledge of Central American Countries                      | Names all countries correctly and provides additional facts.    | Names most countries correctly with minor errors. | Names several countries correctly but misses some.     | Names a few countries but with noticeable errors. | Struggles to name countries or names mostly incorrectly. |
| Identification of Major Capitals                             | Correctly identifies all major capitals with accuracy.          | Identifies most capitals with minor mistakes.     | Identifies some capitals but misses several.           | Recognizes a few capitals but with errors.        | Does not identify or incorrectly names capitals.         |
| Understanding of Physical Features (mountains, rivers, etc.) | Accurately describes key physical features and their locations. | Describes most physical features correctly.       | Mentions some physical features with partial accuracy. | Shows limited knowledge of physical features.     | Cannot describe or identify physical features.           |
| Map Reading Skills                                           | Reads and interprets maps independently and accurately.         | Reads maps with minor assistance and few errors.  | Reads basic map elements but struggles with details.   | Has difficulty interpreting maps correctly.       | Unable to read or understand maps.                       |
| Use of Geographic Vocabulary                                 | Uses geographic terms correctly and confidently.                | Uses most geographic terms appropriately.         | Uses some terms but with occasional errors.            | Uses few geographic terms and often incorrectly.  | Does not use geographic vocabulary.                      |

| Criteria                          | Excellent (5)                                                           | Outstanding (4)                                    | Good (3)                                          | Acceptable (2)                                | Low (1)                                         |
|-----------------------------------|-------------------------------------------------------------------------|----------------------------------------------------|---------------------------------------------------|-----------------------------------------------|-------------------------------------------------|
| Ability to Compare Countries      | Clearly compares countries' size, location, and features with examples. | Makes comparisons with some detail and minor gaps. | Attempts comparisons but with limited detail.     | Comparisons are unclear or mostly inaccurate. | Does not attempt to compare countries.          |
| Presentation and Neatness of Work | Work is exceptionally neat, clear, and well-organized.                  | Work is neat and organized with minor issues.      | Work is generally neat but somewhat disorganized. | Work is messy and hard to follow in parts.    | Work is very messy and difficult to understand. |
| Participation and Effort          | Actively participates and shows excellent effort throughout.            | Participates well with good effort.                | Participates but effort is inconsistent.          | Rarely participates and shows limited effort. | Does not participate or show effort.            |