

Family Album Project Observation Rubric

Rúbrica de Observación | Lengua Extranjera | Inglés | 4 niveles

Descripción

This rubric evaluates students' creation and presentation of a handmade family album in English, focusing on creativity, use of specific vocabulary, class participation, pronunciation, spelling, presentation skills, and visual appeal. Each criterion is scored from 1 (Very Poor) to 5 (Excellent).

Rúbrica

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Criteria	1 (Very Poor)	2 (Poor)	3 (Average)	4 (Good)	5 (Excellent)
Creativity of the Album Originality and imagination in design and content.	Album lacks originality; minimal effort or ideas shown.	Few creative elements; mostly simple and repetitive.	Some creative ideas; album shows average effort.	Creative and interesting design with unique elements.	Highly original and imaginative; very engaging and thoughtful.
Use of Specific Family Vocabulary Correct use of family-related words and descriptions learned in class.	Very limited or incorrect vocabulary; does not use class words.	Some vocabulary attempts but many errors or omissions.	Uses basic family vocabulary correctly with some mistakes.	Accurate and consistent use of vocabulary seen in class.	Excellent use of specific vocabulary with detailed descriptions.
Class Participation & Progress Consistent effort and progress shown during all classes.	Rarely participates; little or no progress shown.	Infrequent participation; limited progress.	Participates sometimes; steady but slow progress.	Regular participation; good progress each class.	Always engaged; clear and consistent progress throughout.

Criteria	1 (Very Poor)	2 (Poor)	3 (Average)	4 (Good)	5 (Excellent)
Pronunciation During Presentation Clarity, correctness, and audibility of spoken English.	Unclear pronunciation; many mistakes; hard to understand.	Pronunciation often unclear; frequent errors; low volume.	Generally understandable with some pronunciation errors.	Clear and correct pronunciation; audible to all.	Very clear, correct, and confident pronunciation; easy to hear.
Spelling Accuracy Correct spelling of words in the album.	Many spelling mistakes; difficult to read.	Several spelling errors; affects understanding.	Some spelling errors; mostly understandable.	Few minor spelling errors; clear overall.	Spelling is completely correct throughout the album.
Presentation Skills Confidence and clarity while explaining the album to classmates.	Very shy or confused; unable to explain clearly.	Some hesitation; explanations are unclear.	Moderate confidence; explanations mostly clear.	Confident and clear explanations; good eye contact.	Very confident, clear, and engaging; excellent communication.
Visual Appeal and Organization Attractiveness and ease of understanding the album layout.	Album is messy and confusing; not visually appealing.	Some organization but lacks visual appeal.	Fairly organized; somewhat attractive presentation.	Well-organized and visually pleasing.	Exceptionally neat, colorful, and very easy to follow.
Ease of Explanation for Peers How simple and clear the album is for classmates to understand during presentation.	Peers likely confused; explanations difficult to follow.	Some parts hard to understand for classmates.	Generally clear but some parts need clarification.	Clear explanations; mostly easy for peers to understand.	Very easy and enjoyable for peers to understand and follow.