

Simple Present Tense Evaluation Rubric for Undergraduate Foreign Language Students

Rúbrica Analítica | Ciencias de la Educación | Licenciatura en lenguas extranjeras | 4 niveles

Descripción

This rubric is designed to assess students' proficiency in using the simple present tense focusing on fluency, vocabulary, and grammar. Each criterion is evaluated individually across four performance levels to provide detailed insights into students' strengths and areas for improvement.

Rúbrica

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Criteria	Excellent	Good	Acceptable	Low
Fluency in Speaking	Speaks smoothly with natural pace and pauses; no hesitation while using simple present tense.	Speaks mostly smoothly with minor hesitations that do not affect communication.	Speaks with noticeable pauses and some hesitation that occasionally disrupt communication.	Speaks with frequent pauses and hesitation, making communication difficult to follow.
Accuracy of Simple Present Grammar	Consistently uses correct simple present tense forms with no grammatical errors.	Generally uses correct simple present tense, with occasional minor errors that do not hinder understanding.	Uses simple present tense with some errors that occasionally confuse the meaning.	Frequently uses incorrect simple present forms, which significantly impede understanding.
Range of Vocabulary	Uses a wide variety of appropriate vocabulary related to everyday topics accurately.	Uses a good range of vocabulary with minor repetition and occasional inappropriate word choice.	Uses limited vocabulary; some repetition and occasional misuse of words.	Uses very basic or incorrect vocabulary, limiting effective communication.

Criteria	Excellent	Good	Acceptable	Low
Pronunciation and Intonation	Pronunciation is clear and natural; intonation enhances meaning and listener understanding.	Pronunciation is mostly clear; intonation is generally appropriate with minor lapses.	Pronunciation sometimes unclear; intonation is flat or inconsistent, occasionally affecting comprehension.	Pronunciation is frequently unclear; intonation is inappropriate, making comprehension difficult.
Use of Subject-Verb Agreement	Always applies correct subject-verb agreement in simple present constructions.	Mostly applies correct subject-verb agreement with occasional minor errors.	Subject-verb agreement errors occur frequently but do not always obstruct meaning.	Consistently incorrect subject-verb agreement significantly impedes understanding.
Use of Time Expressions (e.g., always, usually, sometimes)	Effectively uses appropriate time expressions to clarify frequency in simple present sentences.	Uses time expressions correctly most of the time, with minor inconsistencies.	Uses time expressions but occasionally incorrectly or omits them where needed.	Rarely or incorrectly uses time expressions, affecting sentence meaning.
Sentence Structure Variety	Consistently produces varied and well-formed simple present sentences (affirmative, negative, questions).	Produces mostly correct sentence structures with some variety and minor errors.	Produces basic sentence structures with limited variety and occasional errors.	Produces repetitive or incorrect sentence structures, limiting communication.
Coherence and Cohesion in Speech	Speech is logical, well-organized, and ideas flow naturally using simple present tense.	Speech is mostly coherent with minor lapses in organization and flow.	Speech shows some organization but ideas may be disconnected or repetitive.	Speech is disorganized and fragmented, making it difficult to understand the message.