

Rubric for English Slang Disertation Presentation

Rúbrica Analítica | Lengua Extranjera | Inglés | 4 niveles

Descripción

This rubric evaluates students' presentations on English slang from different decades, focusing on content, organization, language use, and presentation skills for ages 15-17.

Rúbrica

Rubric for English Slang Disertation Presentation

This rubric evaluates students' presentations on English slang from different decades, focusing on content, organization, language use, and presentation skills for ages 15-17.

Criteria	Excellent (4)	Good (3)	Acceptable (2)	Low (1)
Title in English	Title is clear, creative, and accurately reflects the presentation topic.	Title is clear and relevant to the presentation topic.	Title is somewhat relevant but lacks clarity or creativity.	Title is missing, unclear, or unrelated to the presentation topic.
Introduction	Engaging introduction that clearly sets the context and purpose of the presentation.	Introduction provides context and purpose but lacks engagement.	Introduction is brief or somewhat unclear in presenting context or purpose.	Introduction is missing or does not explain the context or purpose.
Slangs from 4 Different Decades (Definition, Example, Cultural Influence)	All 4 slangs are well-defined with clear example sentences and insightful cultural influence explanations.	3-4 slangs are defined with example sentences and cultural influence; minor details missing.	2-3 slangs have definitions and examples; cultural influence is vague or incomplete.	Fewer than 2 slangs are defined; examples or cultural influences are missing or incorrect.
Images for Each Slang	Each slang is accompanied by a relevant, clear, and well-integrated image.	Most slangs have relevant images that support understanding.	Some slangs have images but some may be unclear or loosely related.	Images are missing or irrelevant for most slangs.

Criteria	Excellent (4)	Good (3)	Acceptable (2)	Low (1)
Organization and Order of Presentation	Information is presented logically and smoothly with excellent transitions.	Information is mostly organized with some minor lapses in flow or transitions.	Information is somewhat organized but presentation lacks smooth transitions.	Information is disorganized and difficult to follow.
Conclusion	Conclusion effectively summarizes key points and provides a clear closing statement.	Conclusion summarizes main points but lacks clarity or impact.	Conclusion is brief or partially summarizes the presentation.	Conclusion is missing or does not summarize the presentation.
Fluency and Time Management	Speaks fluently with excellent pacing, completing presentation within the allotted time.	Generally fluent with minor hesitations; finishes close to the allotted time.	Noticeable hesitations; slightly under or over time but within acceptable range.	Frequent pauses or rushed; presentation too short or too long.
Use of Uniform and Timely Submission	Wears uniform properly and submits presentation on time without reminders.	Wears uniform properly; submits presentation on time with minimal reminders.	Uniform is worn but not properly; submission on time but with reminders.	Uniform not worn properly or at all; submission late or missing.