

Rubric for Disertation on Slangs and Their Evolution Over Time

Rúbrica Analítica | Lengua Extranjera | Inglés | 4 niveles

Descripción

This rubric evaluates students' presentations on slang words from four different decades, focusing on content, presentation skills, and adherence to guidelines. Each criterion is assessed across four performance levels to provide detailed feedback.

Rúbrica

Rubric for Disertation on Slangs and Their Evolution Over Time

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Criteria	Excellent	Good	Acceptable	Low
Title in English	Title is clear, creative, and fully relevant to the topic.	Title is clear and relevant but lacks creativity.	Title is somewhat related but vague or incomplete.	Title is missing, unclear, or unrelated to the topic.
Introduction	Introduction is engaging, clearly presents the topic and objectives.	Introduction presents topic and objectives with minor lack of clarity.	Introduction is basic and somewhat unclear or incomplete.	Introduction is missing or does not explain the topic or objectives.
Slang Words (4 decades) with definition, example sentence, and cultural influence	All 4 slangs are from different decades, each with accurate definition, example sentence, and insightful cultural influence explanation.	3-4 slangs from different decades with mostly accurate definitions, examples, and cultural influence details.	2-3 slangs with partial or somewhat inaccurate definitions, examples, or cultural influence explanations.	Fewer than 2 slangs or definitions, examples, or cultural influences are missing or largely inaccurate.

Criteria	Excellent	Good	Acceptable	Low
Images for each slang word	Each slang word includes a clear, relevant, and well-integrated image.	Most slang words include clear and relevant images.	Some slang words have images, but relevance or quality is inconsistent.	Images are missing or irrelevant for most or all slang words.
Order and Organization of Presentation	Presentation is logically and clearly organized with smooth transitions.	Presentation has good organization with minor lapses in flow.	Presentation organization is somewhat confusing or lacks smooth transitions.	Presentation is disorganized and difficult to follow.
Conclusion	Conclusion effectively summarizes key points and provides thoughtful insight.	Conclusion summarizes main points adequately.	Conclusion is weak or only partially summarizes presentation.	Conclusion is missing or does not summarize presentation.
Fluency, Grammar, and Spelling	Speech is fluent with excellent grammar and no spelling errors.	Speech is mostly fluent with minor grammar or spelling errors.	Speech shows some hesitations and noticeable grammar/spelling errors.	Speech is halting with frequent grammar and spelling errors.
Time Management, Uniform Use, and On-time Delivery	Presentation fits time perfectly; student wears uniform properly and submits on time.	Presentation slightly longer/shorter than required; uniform mostly correct; submitted on time.	Presentation significantly off time; uniform incorrect; minor delay in submission.	Presentation far exceeds or is too short; uniform not worn; late submission.